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The International Journal of Child Development and Mental Health which is published twice a year encourages Thai and International scholars, health providers, researchers and child and mental health development specialists to publish scholarly articles that include original and review articles, case studies, case reports, invited review articles, preliminary reports, miscellany and systemic reviews on child development and mental health.

**Objective**

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**Publication Frequency**

The International Journal on Child Development and Mental Health which is published twice a year encourages Thailand and International scholars, health providers, researchers and child and mental health development specialists to publish scholarly articles that include original and review articles, case studies, case reports, invited review articles, preliminary report, miscellany and systemic reviews on child development and mental health.

**Ethics policy**

Ethics policy for authors who are considering publishing in this journal: Ethics on Writing Articles. All authors must submit original, **non-plagiarized research** articles. Thus, proper use of citation or quotation is strictly observed by the Editorial Board. **Plagiarism:** The authors will ensure that they have written their articles based on their research or study. If the authors have used the work, the text, or the words of another researcher, it should be quoted or cited appropriately. In cases of use of human or animal subjects, appropriate approval from the respective institution's ethics board must be secured, The researcher shall state that the procedures performed in their research involving humans or animals were in accordance with the ethical standards of the institution or research committee and clearly documented in the paper to the publisher. Likewise, the use of graphics and photographs that will breach subject anonymity/confidentiality must accompany with ethics document approval and/or informed consent. Informed Consent: To be included in the research or study, informed consent must be obtained from all individual participants or by parental/

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### TYPES OF MANUSCRIPT

Manuscripts submitted in the form of *review articles, research papers, case studies, case reports, invited review articles, preliminary report, miscellany and systemic reviews related to child development and mental health or short communications* where as an approximate guide to length with Microsoft word and PDF file format.

- *Review articles, invited review articles, preliminary report, and systemic reviews* must: not exceed 15 typed pages of printed text, inclusive of tables, figures and references; and with maximum 15-40 references which should be within 10\* year

- *Research papers* must not exceed 8-14 typed pages, similarly all-inclusive. The number of references should not exceed 30, and should not be older than 10\* years of the research study
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  - b) *Methods:* the summary of the participants, research design, samples selection, setting, measures, and procedures;
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In addition, numbers in- text and in a table should be reported consistently using the same format throughout the whole article.

**Table 1:** Effect of parental group on ADHD and ODD symptom

	Pretreatment(N=41) Mean anSD	Post treatment(N=41) Mean anSD	Z <sup>a</sup>	P-value <sup>a</sup>
Inattention	22.78±4.21	12.76±4.21	-5.28	<0.001***
Hyperactivity	17.61 ctivit	8.22 ctivi	-5.39	<0.001***
ODD symptom	15.68 mptomt	8.95 mptom	-4.46	<0.001***

ADHD: Attention Deficit Hyperactivity Disorder; ODD: Oppositional Defiant Disorder;  
 a: Wilcosonsigned Ranks Test; \*<0.05; \*\* <0.01; \*\*\*<0.001

Provided above is a sample table (Ruu-Fen & Yue-C, 2015, p19). Please take note that the maximum number of the most important tables that can be presented in the research paper are four (4) or less. Also, the vertical table lines should be avoided in presenting the contents. *The title must be located above the table or figure.*

- 9. **Discussion:** In this section, new and important aspects of the study results are emphasized following the derived conclusions.
- 10. **Limitation:** of the study (if any).
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for research are base of on the study finding.

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#### **One Author**

Williams, J. H. (2008). Employee engagement: Improving participation in safety. *Professional Safety*, 53(12), 40-45.

#### **Two to Seven Authors [List all authors]**

Keller, T. E., Cusick, G. R., & Courtney, M. E. (2007). Approaching the transition to adulthood: Distinctive profiles of adolescents aging out of the child welfare system. *Social Services Review*, 81, 453-484.

#### **Eight or More Authors [List the first six authors, and the last author]**

Wolchik, S. A., West, S. G., Sandler, I. N., Tein, J.-Y., Coatsworth, D., Lengua, L.,...Griffin, W. A. (2000). An experimental evaluation of theory-based mother and mother-child programs for children of divorce. *Journal of Consulting and Clinical Psychology*, 68, 843-856.

#### **BOOKS, CHAPTERS IN BOOKS, REPORTS, ETC.**

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American Psychiatric Association. (1994). *Diagnostic and statistical manual of mental disorders* (4<sup>th</sup> ed.). Washington, DC: Author.

##### **Anonymous Author**

Dorland's illustrated medical dictionary (31<sup>st</sup> ed.). (2007). Philadelphia, PA: Saunders.

##### **Chapter in a Book**

Booth-LaForce, C., & Kerns, K. A. (2009). Child-parent

attachment relationships, peer relationships, and peer-group functioning. In K. H. Rubin, W. M. Bukowski, & B. Laursen (Eds.), *Handbook of peer interactions, relationships, and groups* (pp. 490-507). New York, NY: Guilford Press.

#### **ERIC Document**

Shyyan, V., Thurlow, M., & Liu, K. (2005). Student perceptions of instructional strategies: Voices of English language learners with disabilities. Minneapolis, MN: National Center on Educational Outcomes, University of Minnesota. Retrieved from the ERIC database. (ED495903)

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from [http://www.cc.gatech.edu/user\\_surveys/survey-1998-10/](http://www.cc.gatech.edu/user_surveys/survey-1998-10/)

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Kidpsych is an excellent website for young children (<http://www.kidpsych.org>).

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**Indirect Quotation with Parenthetical Citation**

Libraries historically highly value intellectual freedom and patron confidentiality (LaRue, 2007).

**Indirect Quotation with Author as Part of the Narrative**

LaRue (2007) identified intellectual freedom and patron confidentiality as two key values held historically by libraries.

**Direct Quotation with Parenthetical Citation**

Darwin used the metaphor of the tree of life “to express the other form of interconnectedness – genealogical rather than ecological” (Gould & Brown, 1991, p. 14).

**Direct Quotation with Author as Part of the Narrative**

Gould and Brown (1991) explained that Darwin used the metaphor of the tree of life “to express the other form of interconnectedness–genealogical rather than ecological (p. 14).

**Citing Secondary Sources** - When citing in the text a work discussed in a secondary source, give both the primary and the secondary sources. In the example below, the study by Seidenberg and McClelland was mentioned in an article by Coltheart, Curtis, Atkins, & Haller.

Seidenberg and McClelland’s study (as cited in Coltheart, Curtis, Atkins, & Haller, 1993) provided a glimpse into the world

**In the references page, you would cite the secondary source you read not the original study.**

Coltheart, M., Curtis, B., Atkins, P., & Haller, M. (1993). Models of reading aloud: Dual-route and parallel-distributedprocessing approaches. *Psychological Review*, 100, 589-608.

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**i.e**

**Bibliography:**

Bass, M. M., Duchowny, C. A., & Llabre, M. M. (2009). The effect of therapeutic horseback riding on social functioning in children with autism. *Journal of Autism and Developmental Disorders*, 39(9), 1261–1267. doi:10.1007/s10803-009-0734-3

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Mansukpol, W. (2014). *The development of e-training model using collaborative learning to enhance E-learning instructional design competency for instructors of higher education* (Doctoral dissertation). Bangkok: Silpakorn University. (in Thai).

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